

The starter pack

Blank sheets to print, for students, parents and teachers

WRITING MUSIC

1 Blank tab

2 Chord boxes

PRACTISING

4 Practice diary

WRITING SONGS

3 Song structure

FOR KIDS AND PARENTS

5 The star chart



Blank tab

Name _____ Date _____

Six lines, one per string. Write the fret number on the string.

T			
A			
B			

T			
A			
B			

T			
A			
B			

T			
A			
B			

T			
A			
B			

T			
A			
B			

T			
A			
B			

T			
A			
B			

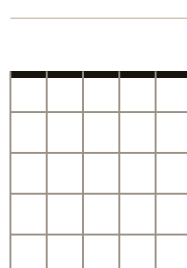
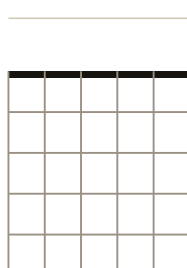
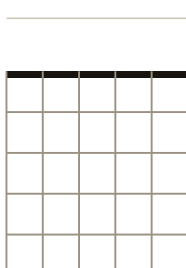
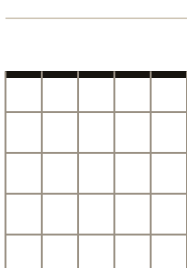
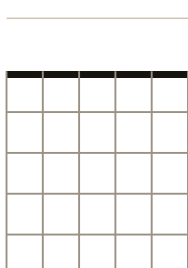
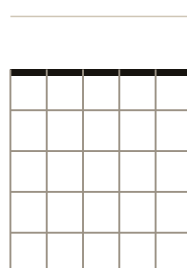
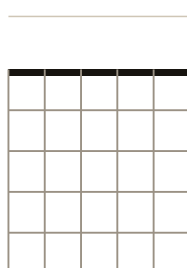
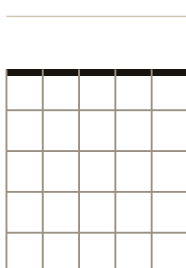
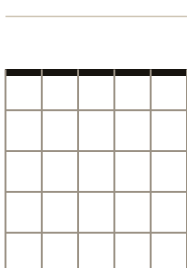
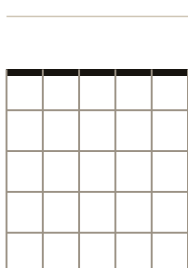
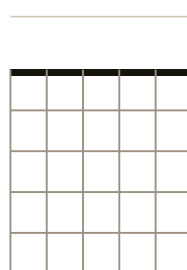
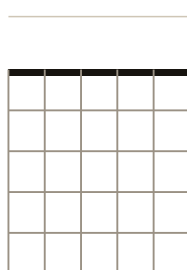
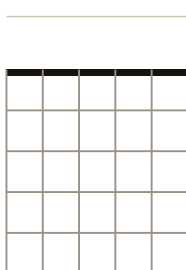
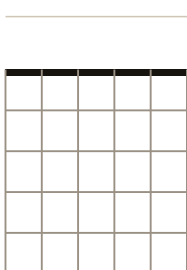
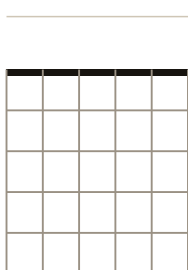
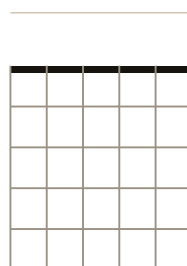
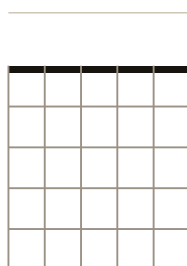
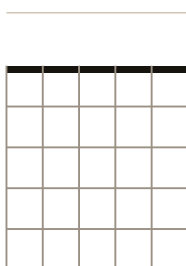
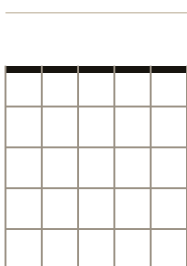
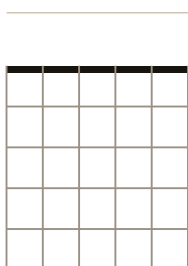
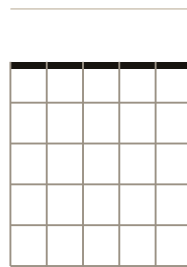
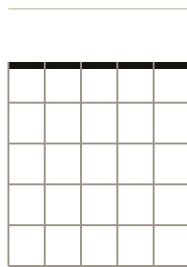
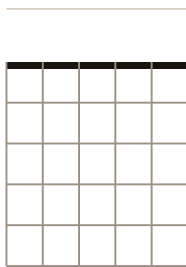
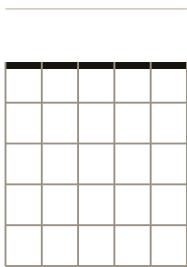
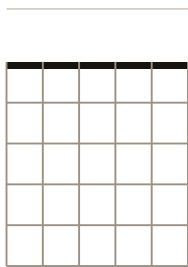
T			
A			
B			



Chord boxes

Name _____ Date _____

Chord name on top; one dot per finger, o = open string, x = do not play.



Song structure

Name _____ Date _____

Section by section: the chords, the number of bars, the ideas.

Title _____ Artist _____

Key _____ Tempo _____ Capo _____ Time _____

SECTION	CHORDS, BAR BY BAR								BARS	NOTES
Intro										
Verse										
Pre-chorus										
Chorus										
Verse										
Chorus										
Bridge										
Chorus										
Outro										



Name _____ Date _____

Every day: what I worked on, for how long, at what tempo.

[illegible]

The star chart

Name _____ Date _____

Tick every session, colour the star when the unit is won.

UNIT	WEEK	A	B	C	☆
1	1	☐	☐	☐	
	2	☐	☐	☐	
	3	☐	☐	☐	☆
2	4	☐	☐	☐	
	5	☐	☐	☐	
	6	☐	☐	☐	☆
3	7	☐	☐	☐	
	8	☐	☐	☐	
	9	☐	☐	☐	☆
4	10	☐	☐	☐	
	11	☐	☐	☐	
	12	☐	☐	☐	☆

MY STICKERS

